

2016-17 Texas Academic Performance Report

District Name: **THE VARNETT PUBLIC SCHOOL**

District Number: **101814**

2017 Accountability Rating: **Met Standard**

This district is a Charter District.

2017 Special Education Determination Status:

Meets Requirements

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District Name: THE VARNETT PUBLIC SCHOOL
 County Name: HARRIS
 District Number: 101814

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	73%	60%	53%	66%	*	*	-	-	*	57%	60%	66%
	2016	73%	74%	60%	73%	55%	*	*	*	-	*	*	60%	50%
Mathematics	2017	78%	78%	70%	63%	76%	70%	*	-	-	*	57%	70%	74%
	2016	75%	76%	67%	64%	72%	*	*	*	-	*	*	67%	74%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	71%	60%	56%	65%	*	*	*	-	-	*	58%	60%
	2016	75%	76%	68%	59%	77%	67%	-	*	-	-	*	69%	65%
Mathematics	2017	76%	77%	63%	52%	70%	*	*	*	-	-	55%	61%	68%
	2016	73%	75%	74%	59%	88%	78%	-	-	-	-	*	73%	83%
Writing	2017	65%	65%	61%	60%	65%	*	*	*	-	-	*	61%	59%
	2016	69%	69%	70%	64%	75%	67%	-	*	-	-	*	69%	66%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	81%	76%	80%	73%	*	-	-	-	*	50%	75%	58%
	2016	81%	81%	88%	87%	88%	*	-	-	-	*	71%	88%	75%
Mathematics	2017	87%	87%	75%	68%	80%	*	-	-	-	*	*	74%	70%
	2016	86%	86%	91%	81%	96%	*	-	-	-	*	*	90%	93%
Science	2017	74%	75%	63%	58%	66%	*	-	-	-	*	*	64%	54%
	2016	74%	75%	73%	59%	81%	*	-	-	-	*	*	73%	76%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	76%	66%	61%	70%	57%	63%	*	-	100%	45%	65%	64%
	2016	75%	76%	73%	67%	78%	66%	*	*	-	*	43%	73%	70%
Reading	2017	72%	73%	64%	62%	68%	39%	*	*	-	*	49%	64%	62%
	2016	73%	74%	71%	71%	71%	58%	*	*	-	*	43%	71%	60%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	80%	69%	61%	75%	72%	*	*	-	*	49%	68%	71%
	2016	76%	78%	76%	66%	85%	68%	*	*	-	*	48%	76%	81%
Writing	2017	67%	68%	61%	60%	65%	*	*	*	-	-	*	61%	59%
	2016	69%	69%	70%	64%	75%	67%	-	*	-	-	*	69%	66%
Science	2017	79%	80%	63%	58%	66%	*	-	-	-	*	*	64%	54%
	2016	79%	80%	73%	59%	81%	*	-	-	-	*	*	73%	76%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	50%	28%	22%	36%	*	*	*	-	*	25%	28%	27%
	2016	45%	47%	25%	17%	32%	*	*	*	-	*	*	25%	16%
Reading	2017	48%	50%	33%	30%	37%	*	*	*	-	*	29%	33%	31%
	2016	46%	48%	30%	30%	32%	*	*	*	-	*	*	30%	19%
Mathematics	2017	48%	51%	35%	29%	44%	*	*	*	-	*	29%	35%	32%
	2016	43%	46%	32%	21%	42%	26%	*	*	-	*	*	32%	30%
Writing	2017	38%	39%	26%	25%	30%	*	*	*	-	-	*	30%	31%
	2016	41%	42%	30%	18%	41%	*	-	*	-	-	*	28%	29%
Science	2017	52%	54%	28%	23%	31%	*	-	-	-	*	*	28%	11%
	2016	47%	50%	31%	14%	41%	*	-	-	-	*	*	32%	31%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	22%	14%	9%	17%	16%	*	*	-	*	14%	15%	16%
	2016	18%	19%	11%	6%	16%	*	*	*	-	*	12%	11%	9%
Reading	2017	19%	20%	15%	11%	18%	*	*	*	-	*	17%	17%	17%
	2016	17%	18%	12%	9%	15%	*	*	*	-	*	*	13%	7%
Mathematics	2017	23%	25%	17%	9%	23%	*	*	*	-	*	17%	17%	21%
	2016	19%	21%	12%	5%	18%	*	*	*	-	*	*	12%	11%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	5%	*	5%	*	*	*	-	-	*	5%	*
	2016	15%	15%	8%	*	13%	*	-	*	-	-	*	8%	*
Science	2017	19%	22%	9%	*	11%	*	-	-	-	*	*	10%	*
	2016	16%	18%	8%	*	12%	*	-	-	-	*	*	9%	13%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	62%	60%	59%	61%	62%	*	*	-	*	55%	61%	61%
	2016	62%	62%	66%	57%	75%	*	-	-	-	*	73%	66%	78%
Reading	2017	59%	59%	58%	57%	57%	*	*	*	-	*	55%	58%	58%
	2016	60%	61%	61%	51%	71%	*	-	-	-	*	*	61%	73%
Mathematics	2017	64%	65%	63%	62%	64%	69%	*	*	-	*	*	64%	63%
	2016	63%	63%	71%	63%	79%	*	-	-	-	*	*	71%	83%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	21%	18%	22%	35%	*	*	-	*	20%	22%	23%
	2016	17%	17%	28%	20%	35%	*	-	-	-	*	19%	28%	35%
Reading	2017	17%	18%	19%	18%	19%	*	*	*	-	*	23%	20%	20%
	2016	16%	17%	24%	17%	30%	*	-	-	-	*	*	24%	31%
Mathematics	2017	20%	22%	23%	18%	25%	46%	*	*	-	*	*	24%	25%
	2016	17%	18%	32%	24%	41%	*	-	-	-	*	*	32%	38%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	31%	37%	23%	*	*	*	-	*	*	30%	27%
	2016	35%	35%	46%	38%	54%	*	-	-	-	-	*	47%	48%
Mathematics	2017	43%	44%	33%	30%	37%	*	-	*	-	-	*	33%	34%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	71%	55%	55%	54%	*	-	-	-	*	*	54%	33%
Students Requiring Accelerated Instruction														
	2017	28%	29%	45%	45%	46%	*	-	-	-	*	78%	46%	67%
STAAR Cumulative Met Standard														
	2017	81%	81%	75%	79%	70%	*	-	-	-	*	*	74%	55%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	82%	66%	62%	69%	*	-	-	-	*	*	66%	53%
Students Requiring Accelerated Instruction														
	2017	19%	18%	34%	38%	31%	*	-	-	-	*	78%	34%	47%
STAAR Cumulative Met Standard														
	2017	87%	87%	73%	68%	78%	*	-	-	-	*	*	72%	67%

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TEXAS EDUCATION AGENCY
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2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	66%	-	-	-	-	63%	*	63%	79%	63%	64%	
	2016	75%	76%	73%	-	-	-	-	69%	83%	68%	79%	69%	70%	
Reading	2017	72%	73%	64%	-	-	-	-	62%	*	62%	67%	62%	62%	
	2016	73%	74%	71%	-	-	-	-	59%	63%	59%	73%	59%	60%	
Mathematics	2017	79%	80%	69%	-	-	-	-	70%	*	70%	83%	70%	71%	
	2016	76%	78%	76%	-	-	-	-	81%	100%	80%	80%	81%	81%	
Writing	2017	67%	68%	61%	-	-	-	-	57%	-	57%	*	57%	59%	
	2016	69%	69%	70%	-	-	-	-	63%	*	62%	86%	63%	66%	
Science	2017	79%	80%	63%	-	-	-	-	50%	-	50%	*	50%	54%	
	2016	79%	80%	73%	-	-	-	-	76%	*	75%	*	76%	76%	
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	50%	28%	-	-	-	-	24%	-	24%	50%	24%	27%	
	2016	45%	47%	25%	-	-	-	-	15%	*	14%	33%	15%	16%	
Reading	2017	48%	50%	33%	-	-	-	-	28%	-	28%	50%	28%	31%	
	2016	46%	48%	30%	-	-	-	-	17%	*	16%	40%	17%	19%	
Mathematics	2017	48%	51%	35%	-	-	-	-	29%	-	29%	58%	29%	32%	
	2016	43%	46%	32%	-	-	-	-	28%	*	27%	40%	28%	30%	
Writing	2017	38%	39%	26%	-	-	-	-	30%	-	30%	*	30%	31%	
	2016	41%	42%	30%	-	-	-	-	24%	*	26%	*	24%	29%	
Science	2017	52%	54%	28%	-	-	-	-	*	-	*	*	*	11%	
	2016	47%	50%	31%	-	-	-	-	31%	*	30%	*	31%	31%	
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	22%	14%	-	-	-	-	15%	*	15%	27%	15%	16%	
	2016	18%	19%	11%	-	-	-	-	8%	*	8%	16%	8%	9%	

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	20%	15%	-	-	-	-	-	16%	*	16%	*	16%	17%
	2016	17%	18%	12%	-	-	-	-	-	6%	*	7%	*	6%	7%
Mathematics	2017	23%	25%	17%	-	-	-	-	-	21%	*	21%	*	21%	21%
	2016	19%	21%	12%	-	-	-	-	-	10%	*	9%	*	10%	11%
Writing	2017	12%	12%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	8%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	22%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	8%	-	-	-	-	-	14%	*	*	*	14%	13%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	62%	60%	-	-	-	-	-	61%	*	61%	*	61%	61%
	2016	62%	62%	66%	-	-	-	-	-	73%	91%	72%	*	73%	75%
Reading	2017	59%	59%	58%	-	-	-	-	-	60%	*	59%	*	60%	59%
	2016	60%	61%	61%	-	-	-	-	-	67%	96%	65%	*	67%	69%
Mathematics	2017	64%	65%	63%	-	-	-	-	-	63%	*	63%	*	63%	64%
	2016	63%	63%	71%	-	-	-	-	-	80%	87%	78%	*	80%	82%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	21%	-	-	-	-	-	24%	*	24%	*	24%	24%
	2016	17%	17%	28%	-	-	-	-	-	35%	47%	33%	*	35%	33%
Reading	2017	17%	18%	19%	-	-	-	-	-	23%	*	23%	*	23%	22%
	2016	16%	17%	24%	-	-	-	-	-	31%	42%	29%	*	31%	30%
Mathematics	2017	20%	22%	23%	-	-	-	-	-	25%	*	25%	*	25%	25%
	2016	17%	18%	32%	-	-	-	-	-	39%	52%	36%	*	39%	36%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	31%	-	-	-	-	-	29%	-	29%	*	29%	27%
	2016	35%	35%	46%	-	-	-	-	-	48%	*	48%	*	48%	48%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	44%	33%	-	-	-	-	-	31%	-	31%	*	31%	34%

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TEXAS EDUCATION AGENCY
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2016-17 District Participation

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	*	-	100%	98%	100%	100%
Included in Accountability	94%	94%	94%	97%	95%	94%	100%	*	-	100%	98%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	2%	2%	6%	0%	*	-	0%	0%	2%	2%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	*	-	0%	0%	2%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	*	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	*	-	0%	2%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	96%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	98%	95%	96%	*	80%	-	100%	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	2%	1%	1%	0%	*	0%	-	0%	3%	1%	1%
Other Exclusions	1%	1%	2%	0%	3%	0%	*	20%	-	0%	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	4%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	4%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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2016-17 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	95.7%	95.4%	95.9%	96.4%	*	*	-	*	94.5%	95.8%	96.2%
2014-15	95.7%	95.8%	96.5%	96.3%	96.6%	97.6%	*	-	-	-	95.7%	96.5%	96.9%

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TEXAS EDUCATION AGENCY
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,607	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	224	13.9%	223,833	4.2%
Kindergarten	253	15.7%	371,682	7.0%
Grade 1	265	16.5%	395,568	7.4%
Grade 2	279	17.4%	408,582	7.6%
Grade 3	230	14.3%	412,581	7.7%
Grade 4	188	11.7%	410,882	7.7%
Grade 5	168	10.5%	400,016	7.5%
Grade 6	0	0.0%	398,017	7.4%
Grade 7	0	0.0%	396,001	7.4%
Grade 8	0	0.0%	392,231	7.3%
Grade 9	0	0.0%	431,486	8.1%
Grade 10	0	0.0%	395,057	7.4%
Grade 11	0	0.0%	363,655	6.8%
Grade 12	0	0.0%	330,422	6.2%
Ethnic Distribution:				
African American	717	44.6%	673,291	12.6%
Hispanic	823	51.2%	2,802,180	52.4%
White	58	3.6%	1,499,559	28.1%
American Indian	4	0.2%	20,701	0.4%
Asian	3	0.2%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	2	0.1%	115,582	2.2%
Economically Disadvantaged	1,406	87.5%	3,155,117	59.0%
Non-Educationally Disadvantaged	201	12.5%	2,188,717	41.0%
English Language Learners (ELL)	707	44.0%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%
At-Risk	956	59.5%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	28	54.9%	207,935	44.5%
Students with Physical Disabilities	16	31.4%	102,283	21.9%
Students with Autism	*	*	58,444	12.5%
Students with Behavioral Disabilities	*	*	93,082	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.4%	1.8%	0.0%	7.7%
Grade 1	2.6%	3.8%	11.1%	6.8%
Grade 2	8.1%	2.4%	0.0%	3.1%
Grade 3	7.1%	1.6%	0.0%	1.2%
Grade 4	0.6%	0.8%	8.3%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	-	0.6%	-	0.7%
Grade 7	-	0.7%	-	0.8%
Grade 8	-	0.5%	-	0.9%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	22.8	18.8
Grade 1	22.5	18.8
Grade 2	23.2	18.9
Grade 3	23.0	19.0
Grade 4	23.4	19.0
Grade 5	20.9	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	-	16.8
Foreign Languages	-	18.7
Mathematics	-	18.0
Science	-	19.0
Social Studies	-	19.4

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	194.4	100.0%	705,007.9	100.0%
Professional Staff:	120.7	62.1%	451,253.5	64.0%
Teachers	77.7	40.0%	352,756.1	50.0%
Professional Support	25.0	12.9%	70,392.1	10.0%
Campus Administration (School Leadership)	14.0	7.2%	20,492.1	2.9%
Central Administration	4.0	2.1%	7,613.2	1.1%
Educational Aides:	27.7	14.2%	67,934.0	9.6%
Auxiliary Staff:	46.0	23.7%	185,820.3	26.4%
Total Minority Staff:	181.8	93.5%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	60.1	77.4%	35,986.3	10.2%
Hispanic	5.0	6.4%	93,694.5	26.6%
White	7.6	9.8%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	5.0	6.4%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	16.4	21.1%	83,544.8	23.7%
Females	61.3	78.9%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.3%	4,333.3	1.2%
Bachelors	67.5	86.9%	262,745.0	74.5%
Masters	9.2	11.8%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	20.3	26.2%	27,413.0	7.8%
1-5 Years Experience	22.0	28.3%	98,846.9	28.0%
6-10 Years Experience	11.4	14.6%	73,646.0	20.9%
11-20 Years Experience	15.0	19.3%	98,156.2	27.8%
Over 20 Years Experience	9.0	11.6%	54,694.0	15.5%
Number of Students per Teacher	20.7	n/a	15.1	n/a

District Name: THE VARNETT PUBLIC SCHOOL
 County Name: HARRIS
 District Number: 101814

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	11.8	19.5
Average Years Experience of Principals with District	5.5	12.2
Average Years Experience of Assistant Principals	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1
Average Years Experience of Teachers:		
Average Years Experience of Teachers	7.2	10.9
Average Years Experience of Teachers with District:	2.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,733	\$46,199
1-5 Years Experience	\$49,777	\$48,779
6-10 Years Experience	\$51,576	\$51,184
11-20 Years Experience	\$53,056	\$54,396
Over 20 Years Experience	\$54,557	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$51,739	\$52,525
Professional Support	\$54,133	\$61,728
Campus Administration (School Leadership)	\$58,101	\$76,471
Central Administration	\$89,125	\$100,397
Instructional Staff Percent:	60.2%	64.6%
Turnover Rate for Teachers:	46.0%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	2.5	2,110.5

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	673	41.9%	1,005,219	18.8%
Career & Technical Education	0	0.0%	1,336,684	25.0%
Gifted & Talented Education	0	0.0%	415,641	7.8%
Special Education	51	3.2%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	0.0	0.0%	15,992.3	4.5%
Compensatory Education	3.7	4.7%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	72.2	92.9%	256,918.3	72.8%
Special Education	1.8	2.3%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.