

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For VARNETT CHARTER SCHOOL (101814101)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	89	92	>99%	7	59	35
	2008-09	90	90	93	>99%	10	69	21
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	94	93	89	>99%	6	59	35
	2008-09	94	92	88	>99%	6	68	26
Hispanic	2007-08	83	80	90	>99%	17	50	33
	2008-09	76	85	91	>99%	24	*	*
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	92	89	94	>99%	8	55	37
	2008-09	89	89	94	>99%	11	70	19
Male	2007-08	95	89	91	>99%	5	62	32
	2008-09	93	91	92	>99%	7	68	24
Special Education	2007-08	*	83	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Limited English Proficient	2007-08	*	83	88	>99%	*	*	*
	2008-09	64	89	89	>99%	36	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	88	89	>99%	8	60	32
	2008-09	91	90	90	>99%	9	71	20
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	80	82	>99%	11	65	24
	2008-09	80	81	83	>99%	20	71	9
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	91	83	71	>99%	9	65	26
	2008-09	78	81	74	>99%	22	68	10
Hispanic	2007-08	67	73	80	>99%	33	*	*
	2008-09	88	82	80	>99%	12	*	*
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	89	78	82	>99%	11	55	34
	2008-09	72	76	83	>99%	28	64	8
Male	2007-08	89	81	83	>99%	11	76	14
	2008-09	90	87	84	>99%	10	80	10
Special Education	2007-08	*	83	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Limited English Proficient	2007-08	80	75	78	>99%	20	*	*
	2008-09	91	84	79	>99%	9	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	88	78	77	>99%	12	66	22
	2008-09	79	80	78	>99%	21	70	9
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	81	82	99	5	75	19
	2008-09	93	89	84	>99%	7	51	42
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	94	87	74	98	6	73	21
	2008-09	92	92	77	>99%	8	51	41
Hispanic	2007-08	*	69	77	>99%	*	*	*
	2008-09	*	82	80	>99%	*	*	*
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	98	91	84	98	2	79	19
	2008-09	93	90	86	>99%	7	55	38
Male	2007-08	91	70	80	>99%	9	71	20
	2008-09	93	88	81	>99%	7	46	46
Special Education	2007-08	*	40	63	*	*	*	*
	2008-09	*	67	69	*	*	*	*
Limited English Proficient	2007-08	*	68	69	>99%	*	*	*
	2008-09	*	86	74	*	*	*	*

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	81	75	99	5	77	18
	2008-09	92	87	78	>99%	8	55	37
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	80	83	>99%	15	81	4
	2008-09	91	89	85	>99%	9	51	40
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	86	87	73	>99%	14	84	2
	2008-09	90	90	76	>99%	10	49	41
Hispanic	2007-08	79	62	80	>99%	21	64	14
	2008-09	*	87	83	>99%	*	*	*
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	86	82	83	>99%	14	79	7
	2008-09	86	88	85	>99%	14	55	31
Male	2007-08	83	77	83	>99%	17	*	*
	2008-09	96	91	85	>99%	4	46	50
Special Education	2007-08	*	70	63	*	*	*	*
	2008-09	*	67	71	*	*	*	*
Limited English Proficient	2007-08	82	61	75	>99%	18	64	18
	2008-09	*	95	79	*	*	*	*

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	85	79	78	>99%	15	81	4
	2008-09	90	88	80	>99%	10	53	37
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For VARNETT CHARTER SCHOOL (101814101)**

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	91	89	>99%	4	72	24
	2008-09	*	95	89	>99%	*	*	*
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	95	92	85	>99%	5	69	25
	2008-09	*	97	85	>99%	*	*	*
Hispanic	2007-08	*	89	86	>99%	*	*	*
	2008-09	*	92	85	>99%	*	*	*
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	97	93	90	>99%	3	74	23
	2008-09	*	98	90	>99%	*	*	*
Male	2007-08	94	89	88	>99%	6	70	24
	2008-09	*	92	88	>99%	*	*	*
Special Education	2007-08	86	67	69	>99%	14	*	*
	2008-09	*	80	78	*	*	*	*
Limited English Proficient	2007-08	*	96	72	>99%	*	*	*
	2008-09	*	88	72	>99%	*	*	*

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	91	84	>99%	5	73	22
	2008-09	*	95	84	>99%	*	*	*
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	90	88	>99%	6	67	27
	2008-09	93	92	90	>99%	7	62	32
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	93	88	80	>99%	7	67	26
	2008-09	96	94	83	>99%	4	62	34
Hispanic	2007-08	*	95	85	>99%	*	*	*
	2008-09	80	89	87	>99%	20	60	20
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	97	95	88	>99%	3	69	29
	2008-09	94	96	90	>99%	6	71	23
Male	2007-08	91	86	87	>99%	9	66	25
	2008-09	93	89	90	>99%	7	52	41
Special Education	2007-08	71	67	64	>99%	29	*	*
	2008-09	*	80	78	*	*	*	*
Limited English Proficient	2007-08	*	*	74	>99%	*	*	*
	2008-09	67	81	78	>99%	33	*	*

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Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	93	90	83	>99%	7	66	28
	2008-09	93	92	86	>99%	7	60	33
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For VARNETT CHARTER SCHOOL (101814101)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	81	78	>99%	10	51	39
	2008-09	95	89	82	>99%	5	65	30
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	90	83	67	>99%	10	50	40
	2008-09	96	94	73	>99%	4	68	28
Hispanic	2007-08	89	76	73	>99%	11	56	33
	2008-09	90	77	77	>99%	10	50	40
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	91	80	76	>99%	9	51	40
	2008-09	97	92	80	>99%	3	77	19
Male	2007-08	88	82	81	>99%	13	50	38
	2008-09	93	85	84	>99%	7	52	41
Special Education	2007-08	*	89	55	>99%	*	*	*
	2008-09	*	90	61	*	*	*	*
Limited English Proficient	2007-08	86	78	54	>99%	14	57	29
	2008-09	83	73	61	>99%	17	67	17

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	80	71	>99%	10	52	38
	2008-09	95	88	75	>99%	5	66	29
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.